

TOP BOTTLE?

PLAYER'S INSTRUCTIONS

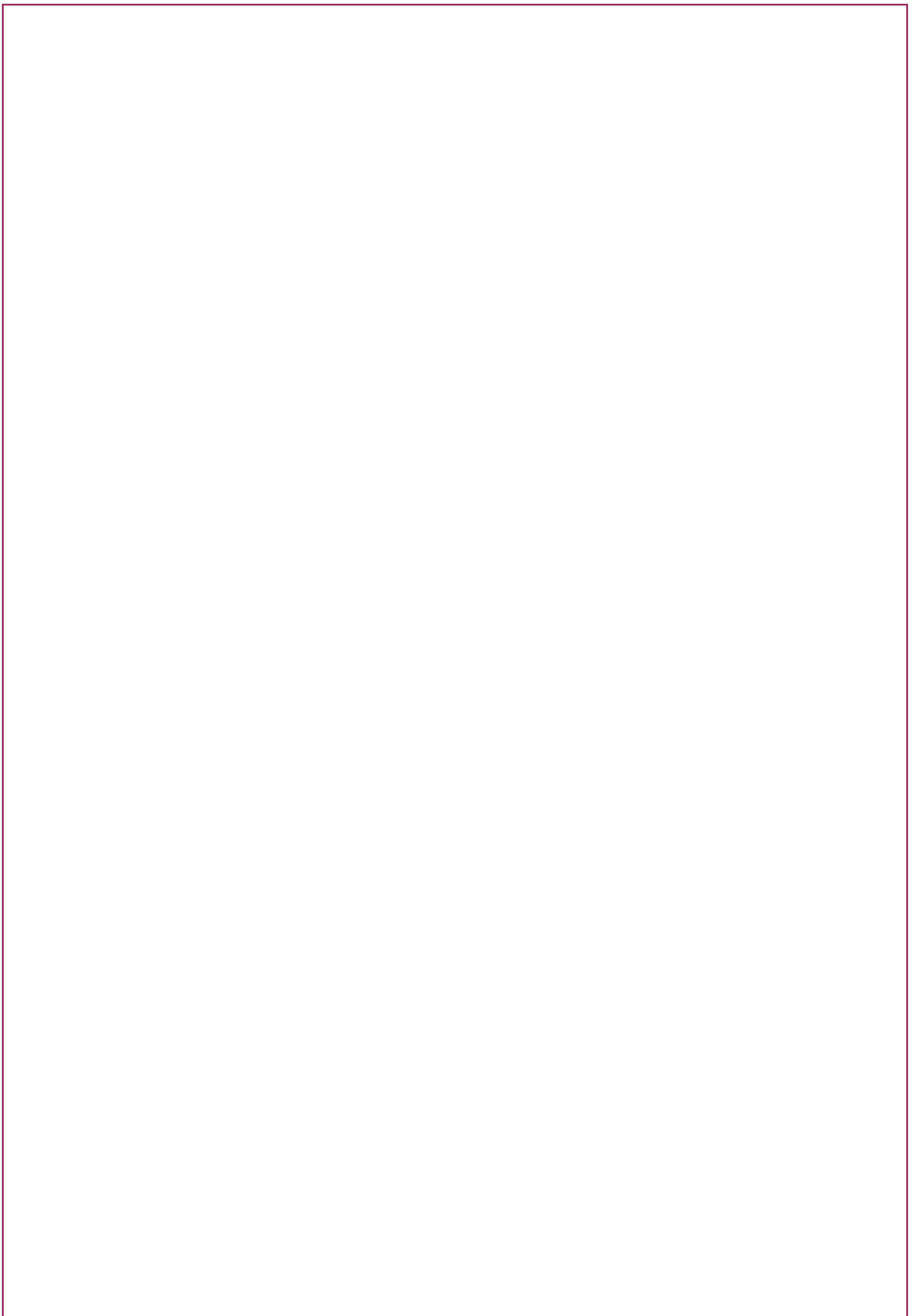
Divide the people on your table into 2 groups.
Decide which is group A and which is group B.

Mix up the cards.

Each group takes 5 cards, and put them in a pile one on top of each other,
face down.

DO NOT LET THE OTHER GROUP SEE YOUR CARDS!!

1. Group B (go first)
2. Look at their top card and choose a category they think they will do well in
- hint don't always go for the highest score.
3. Group B call out the category and the score.
4. Group B place their card in the middle of the table.
5. Group A now check the score of their top card in the same category.
6. Group A place their card in the middle of the table.
7. The highest score wins.
8. The player from the winning group must look at the facts and say why their
card won
9. The winner takes both cards and adds them to the **bottom** of their pile.
10. **If the scores are the same – put both cards down on the table.**
Both teams check the same category as before on the next card and
the highest value wins. The winning group pick up all 4 cards
11. The winner now chooses the category.
12. Continue to play until one team has all the cards.
13. Repeat the game. This time Group A go first.
14. Repeat this until you have played 6 games (each team has gone first three
times).



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LEADER INSTRUCTIONS

ABOUT THE ACTIVITY

The purpose of this activity is to understand the wider impacts of choosing to purchase a particular product.

For this activity we are using a well known brand of soft drink. Whilst you are not actually able to buy this brand in all the forms we have used, we have kept to a single brand to make comparisons simpler.

The activity is based on the game Top Trumps which will be familiar to most children and many adults.

INSTRUCTIONS

- Give each table of 6 (it is best if there are even numbers) a pack of 10 cards.
- Explain the meanings of the categories as follows:

Recyclability	How easy it is to recycle the container? Some things are easy to recycle because your Council collect it from your house. Also, some things, like cans and glass may be recycled over and over again
Reusability	Can you refill the container and use it again?
How many servings	Can you get a lot of portions out of the container? For example, the large concentrate bottles contain up to 40 individual servings of drink. Whereas, a single can or carton has only one serving in it.
Raw material impact	Getting raw materials can have an impact on the environment e.g. mining, tree felling. Also some raw materials are running out in the earth (depletion) The impact of extraction and the raw material depletion is generally worst for metals and plastics, followed by glass and lastly paper. In this game, those that are kinder to the environment e.g. paper have been given a higher score.
Material Value	All materials that can be recycled have a monetary value, some are worth more to the recycler than others. The scale of low to high value is as follows: Low – Glass – Paper-Plastic-Metals - High
Street Cred	How appealing is the packaging to young people and also how easy it would be to drink on the go
Shoppability	How easy it is to carry home from the shops. e.g. the weight of it and whether it would break easily.

- Ask them to follow the playing instructions carefully.
- Encourage the players to discuss why they won each hand. This will help them understand the implications of choosing that item.

At the end of 6 games ask each table to look at all the cards and decide which one they think is best and why.

You can give hints such as:-

- Is being able to recycle the container important?
- Would you actually reuse this container even if you could?
- If it causes a lot of environmental damage to make the container, but it can be recycled over and over does it balance things out?
- Would you be able to explain to your friends why you had chosen a container that wasn't very cool?
- Is cost the most important thing?